

Learning Guide for April 13th to 17th



Please use this as a guide to help your child maintain his/her learning at home while school is closed. We have included some “optional” learning ideas in addition to suggested academic work.

Helpful Technology Links/Tips:

Access iReady through the district website: Navigate to Students, iReady, Log-in/Password are student number.

Access A.R. through the district website: Navigate to Students, AR, Log-in/Password are student number.

Access FlipGrid: Navigate to “Quick Links” on my website or use: <https://flipgrid.com/newman2459>

To access my website, use the following link: <https://www.everettsd.org/site/Default.aspx?PageID=5604>

There are many resources mentioned below that can be found on my website.
Please check back often, as new things are being added all the time!

Teacher Feedback

Beginning this week, teachers are being asked to provide feedback to students and families regarding the great work they are doing. This has been done via teacher/parent emails (which will continue) but will also include teacher/student feedback moving forward. See below for what this will look like:

Checking iReady lessons at least once a week to see if individual learning support is needed (i.e. a student is not passing lessons).

Using FlipGrid or email, post a video or send a message sharing one **math activity** completed during the week, one **reading activity** completed during the week (i.e. reading response page, oral response provided on the learning guide, or read a passage from a book), and one **writing activity** completed during the week. There is also a “Friday Check-in” using FlipGrid in the writing section.

Recommended Academic Learning Opportunities

Focused, academic learning should take about 1 ½ to 2 hours per school day.
We highly encourage you to give your child breaks and take time to play and rest!

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>READING</p> <p>We are suggesting a 45-minute time frame for reading activities. Complete what you can!</p> <p style="background-color: #00FFFF; display: inline-block; padding: 2px;">Feedback</p> <p>Using FlipGrid or email, post a video or send a message sharing one reading activity.</p> <p>Optional</p> <p>If you feel your child needs more practice choose an online activity listed in the Destiny Quick Links.</p>	<p>iReady (15 minutes)</p> <p>One Page of Morning Work OR a reading response page from “Reading Resources” on my website. (10 minutes)</p> <p>Read to Self or Read to Someone (15-20 minutes)</p> <p>Orally Retell a Story Include Characters, Setting(s), Problem and Solution (5 minutes)</p>	<p>One Page of Morning Work OR a reading response page from “Reading Resources” on my website. (10 minutes)</p> <p>Read to Self or Read to Someone (15-20 minutes)</p> <p>Orally Compare and Contrast Today’s Story to Yesterday’s Story. (5 minutes)</p> <p>Take an A.R. Test</p>	<p>iReady (15 minutes)</p> <p>One Page of Morning Work OR a reading response page from “Reading Resources” on my website. (10 minutes)</p> <p>Read to Self or to Someone (15-20 minutes)</p> <p>Give the Story You Read a New Ending. Orally Share it with Someone. (5 minutes)</p>	<p>One Page of Morning Work OR a reading response page from “Reading Resources” on my website. (10 minutes)</p> <p>Read to Self or to Someone (15-20 minutes)</p> <p>Orally Share if the Book You Read Today was Fiction or Non-Fiction. Explain Why. (5 minutes)</p> <p>Take an A.R. Test</p>	<p>iReady (15 minutes)</p> <p>One Page of Morning Work OR a reading response page from “Reading Resources” on my website. (10 minutes)</p> <p>Read to Self or to Someone (15-20 minutes)</p> <p>Which Book Was Your Favorite This Week? Tell someone at least two reasons why. (5 minutes)</p>

	Take an A.R. Test		Take an A.R. Test		Take an A.R. Test	
Subject	Monday	Tuesday	Wednesday	Thursday	Friday	
<p>MATH</p> <p>We are suggesting a 30-minute time frame for math activities.</p> <p>Math Resources If you are finished with your "Number of the Day" packet, more resources are available at Math Fact Café: https://www.mathfactcafe.com/</p> <p>Feedback Using FlipGrid or email, post a video or send a message sharing one math activity.</p> <p>Optional If you feel your child needs more practice, choose an online activity listed in the Destiny "Quick Link" or Fact Dash.</p>	<p>iReady (15 minutes)</p> <p>One "Number of the Day" Page or One Page from Other Common Core Math Resources (10 minutes)</p> <p>Choose at least ten two-digit or three-digit numbers (choose numbers that challenge you!) and use the provided worksheet or your own paper to write the number that is one more, one less, ten more, and ten less. An example has been done for you. (5-10 minutes)</p>	<p>iReady (15 minutes)</p> <p>One "Number of the Day" Page or One Page from Other Common Core Math Resources (10 minutes)</p> <p>Write at least one addition story problem and solve it. Use numbers that challenge you! Remember to show your thinking and include a math equation/number sentence. (5-10 minutes)</p>	<p>iReady (15 minutes)</p> <p>One "Number of the Day" Page or One Page from Other Common Core Math Resources (10 minutes)</p> <p>Choose at least ten two-digit or three-digit numbers (choose numbers that challenge you!) and use the provided worksheet or your own paper to write the number that is one more, one less, ten more, and ten less. An example has been done for you. (5-10 minutes)</p>	<p>iReady (15 minutes)</p> <p>One "Number of the Day" Page or One Page from Other Common Core Math Resources (10 minutes)</p> <p>Write at least one subtraction story problem and solve it. Use numbers that challenge you! Remember to show your thinking and include a math equation/number sentence. (5-10 minutes)</p>	<p>iReady (15 minutes)</p> <p>One "Number of the Day" Page or One Page from Other Common Core Math Resources (10 minutes)</p> <p>Counting Collection Collect a group of items and use the recording sheet or a blank sheet of paper to show: Drawn Groups Number Labels Counting Up Math Equation Odd or Even How to get to 100 (or 200) (10-15 minutes)</p>	

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>WRITING</p> <p>We are suggesting a 20-minute time frame for writing activities.</p> <p>Writing Resources Please check "Writing Resources" on my website for writing templates and possible "How To" introductions and conclusions.</p>	<p>Write a "How To" Expository Piece</p> <p>Choose a "How To" Topic: What Can I Teach Someone to Do?</p>	<p>Write a "How To" Expository Piece</p> <p>Use Your Plan from Yesterday to Draft Your "How To" Writing.</p> <p>Introduction First, Next, Then, Last, Conclusion</p>	<p>Write a "How To" Expository Piece</p> <p>Edit/Revise Your Writing as Needed (A writing checklist can be found in "Writing Resources" on my website.)</p>	<p>Write a "How To" Expository Piece</p> <p>Publish Your "How To" Writing!</p> <p>You may choose to add an illustration if you wish.</p> <p>Share your writing with a family member.</p>	<p>Friday Feedback Check-In</p> <p>Using FlipGrid or email, send a video or message letting me know two things you are doing well in your writing and one thing you can improve.</p> <p>Log in to Typing Club and Practice for 15 Minutes</p>

Optional Learning Resources

The following are a list of other learning options that you can choose to use if desired. Pick and choose from the options below or come up with your own!

<p>Handwriting</p> <p>Yellow Handwriting Book (Remember to bump the lines carefully and start at the top with</p>	<p>Science/Social Studies</p> <p>Mystery Science Virtual Fieldtrips Build or Create Nature Walk</p>	<p>Specialist Classes</p> <p>Use "Quick Links" to visit Mr. Finkle, Mrs. Slaven, and/or</p>	<p>Brain Break</p> <p>GoNoodle Board Games Card Games Puzzles</p>	<p>Art Resources</p> <p>Draw with Mo Willems Art Hub for Kids (See "Quick Links" on my website.)</p> <p>Robot Directed Draw</p>
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your letters and numbers.)	Bake or Cook	Mrs. Billheimer's websites.	5 Exercises for 5 Minutes	The directions you need were emailed and are on the website under Weekly Learning Guide or Art Resources.
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